

Women and Citizenship Education in Teacher Training

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This paper aims to explore some of the schoolbooks (both pupils' and teachers') on Citizenship Education in Kosovo, and hopefully initiate discussion in relation to gender, women and religion. Citizenship Education has been taught in Kosovo for almost a decade now, and ever since several serious remarks have been reported about some confusions, contradictions and discriminatory ways of thinking it pursues and teaches. In general, new courses introduced to Kosovo schooling system appear globalized in terms of the concepts and syllabus developed, but they either lack localized and evident contextual researches or topics which are viewed as 'controversial' such as *Women* and *Religion* are avoided. In post-conflict society, Citizenship Education instructions in Kosovo are bound between efforts to comply to the global democratic norms and social cohesion on one hand and nationalism (Albanianism) on the other. And it is this particular impact that is also explored in the paper in addition to the analysis and discussions about schoolbooks "Edukata Qytetare" (Civic Education) for grades 9,10 and 11. A special attention in analysis shall be given to the ongoing teacher training in Citizenship Education in Kosovo; the training on teaching religion in the frame of Civic Education as initiated by Tony Blair Faith Foundation and approved by Kosovo Ministry of Education, Science and Technology, and the gendered formulation of active citizenship in the texts. Insights from feminist point of view shall be drawn and few suggestions shall also be made on possible ways to eliminate social, cultural, economic and political marginalization of women and religion in the respective schoolbooks.