

## **The challenge of Citizenship education at an Islamic public School**

*Nadima Aslan*

This report raises the challenges experienced by teaching staff teaching at an Islamic public school attended by students aged 10-14 of mainly Arabic and Chechenian background.

Many students were born in Austria; however the majority of students has an asylum status. Strong segregation between men and women as well as fathers not talking to female staff has lead to many male students not respecting female teachers as a result.

Teaching staff at the school experience te delivery of citizenship education as a daily new challenge and try to include students' beliefs into everyday life, challenging their lives outside their homes and school in order to Support them to successfully build their lives in today's society.

Educational challenges and a lack of understanding of parents' often extreme believes make this school unique when it comes to researching citizenship education.