

Citizenship Education – Annotations from a Protestant Perspective

Martin Rothgangel

Citizenship Education (CE) is an attractive concept and can be fully in line with certain aims of Religious Education (e.g. inclusive education; intercultural learning; sustainable development). On the other hand, similar to religious education, citizenship education can also be ambivalent, as for example totalitarian states try to manipulate their citizens with subjects like citizenship education. Because of this ambivalence, the following questions emerge from a Protestant perspective: which pedagogical consequences result from Martin Luther's doctrine of the two rules of God? What is the ideal relationship between citizenship education and religious education in the context of pluralistic societies in Europe?